

# Investing for Success

## Under this agreement for 2016 Beechmont State School will receive

**\$39,295\***

### This funding will be used to

Maintain the percentage of students at and above the NAPLAN National Minimum Standard in Reading at 100% for Year 3 students in 2016.

Increase the percentage of students in the NAPLAN upper two bands in Year 3 Reading from 66% to above 69% in 2016.

Increase the percentage of students in the NAPLAN upper two bands from 50% in 2014 Year 3 Reading to above 60% in 2016 Year 5 Reading.

### Our initiatives include

Embed Sharratt's Parameters: 4;5;6;8 and 12.

Continue to enact a common, consistent, sequenced and sustained whole school approach to the teaching and learning of reading in each classroom, Sheena Cameron's high yield comprehension strategies or CARS/STARS.

Monitor each student's performance and review teaching practices via short term data collection cycles every five weeks.

Provide reading set targets and timelines for students who have achieved, or are on track to achieve, below the National Minimum Standard in Reading.

Implement Hattie's high yield strategy as outlined in AIP.

Implement DOTAL with Explicit Instruction as the school's delivery method within the school's pedagogical framework and build collective capacity through professional learning, coaching and feedback.

### Our school will improve student outcomes by

Employ teacher aides to deliver intervention program which incorporates Strive, Daily Writing and focused NAPLAN preparation \$32 000

Purchase suitable resources to enhance literacy development \$2 000

Continuing to develop each teacher's capability in explicit teaching practices in Reading, Writing and; Data collection, Collation, Analysis and Use through professional learning, coaching and feedback. \$5 295



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