

Investing for Success

**Under this agreement for 2017
Beechmont State School will receive**

\$41,370*

This funding will be used to

- Sustain the percentage of students at and above the NAPLAN National Minimum Standard in Reading at 100% for Year 3 students
- Increase the percentage of students in the NAPLAN National Minimum Standard in Year 3 Writing from 47% to above 50%
- Increase the percentage of students in the NAPLAN Reading upper two bands from 66.7% in 2015 Year 3 to above 70% in Year 5

Our initiatives include

- Develop teacher knowledge and understanding of the P-10 Australian Curriculum content descriptions and achievement standards by participating in Nerang Alliance cluster moderation
- Continue to enact a common, consistent, sequenced and sustained whole school approach to the teaching and learning of reading in each classroom, Sheena Cameron's high yield comprehension strategies
- Monitor each student's performance and review teaching practices via short term data collection cycles every five weeks
- Revisit, refine or revise the school pedagogical framework and embed it as the shared language of teaching and learning
- Develop staff capability around a whole school approach to the teaching and learning of writing

Our school will improve student outcomes by

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| Employ teacher aides to deliver intervention program which incorporates Strive, Daily Writing and focused NAPLAN preparation | \$35 000 |
| Purchase suitable resources to enhance literacy development (writing) | \$2 000 |
| Continuing to develop each teacher's capability in explicit teaching practices in Reading, Writing and; Data collection, Collation, Analysis and Use through professional learning, coaching and feedback. | \$4 370 |



Belinda Coulahan
Principal
Beechmont State School



Dr Jim Watterston
Director-General
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