



DISCIPLINE AUDIT

EXECUTIVE SUMMARY - BEECHMONT SS

DATE OF AUDIT: 11 NOVEMBER 2014

Background:

Beechmont SS is located approximately 40 kilometres west of the Gold Coast, within the South East education region. The school was relocated in 1999 to meet the educational needs of families in the developing community. The P – 7 school has a current enrolment of 117 students. The Acting Principal, Crichton Roberts, was appointed to the position in 2013.

Commendations:

- The school has a current and community endorsed Responsible Behaviour Plan for Students (RBPS) that has been reviewed in 2013 following consultation with the parents and school community.
- The expected behaviours for the school are based on the school motto *At All Times Consider Others*. The behaviours, to reflect this motto, are used by staff members to teach expectations to students.
- Students who display the expected behaviours are reinforced through a range of whole school and classroom celebrations. These celebrations are tailored to the age, ability and motivation of the students and recognise positive behaviours on a daily, weekly and term basis.
- Positive behaviours, as well as, minor and major behaviour incidents are recorded in OneSchool. The Principal and Leadership Team review trends in student behaviours recorded in OneSchool.
- The Principal and staff members are driving an explicit agenda to engage students very actively in their learning. Students' report that the learning they do in class is just right for them to learn successfully and that they enjoy being challenged in their work.
- The Principal is working closely with families of students in Years 6 and 7 to successfully transition students to Junior Secondary schooling in 2015 in a range of settings.

Affirmations:

- Families of the school value being highly involved in the social, academic and sporting endeavours and comment very favourably about the special events that happen throughout the school year. They describe it as a family and community school. The Department's annual School Opinion Survey (SOS) data reflects this trend.
- Parents comment very favourably that they are very much welcomed as partners in their child's learning and that teachers keep them well informed about their child's progress. Parents greatly appreciate teacher's use of email as a form of communication and indicate that they are well informed about their child's development.
- The school's *Pre-Prep* and *Playgroup* programs offer a service not otherwise available in the community and are greatly valued by parents.
- The active role played by skilled and informed teacher aides is a feature of the learning environment. This includes active involvement in personalised learning for students who are at risk of disengaging from learning.

Recommendations:

- Further develop staff members' skills to use Class Dashboard as an aid to monitoring student trend data in attendance, behaviour and academic development. Include a well understood criterion for entering minor, major and positive behaviours to clearly inform trend data.
- Continue to monitor and influence for the improved attendance of students at school to reflect the school's alignment to the *Every Day Counts* initiative.
- Explore the option of progressing school wide understanding of the *Consider Others* motto, by developing a small number of positively stated school wide expectations that are clearly defined embedded in practice' and including these in the RBPS.
- Consider the development of a school wide set of criteria for the Effort rating that is included on all written reports, to provide students and parents with clear guidelines for this highly valued element of the semester reports.