

# Investing for Success

Under this agreement for 2021  
Beechmont State School will receive

**\$39, 248 \***

## This funding will be used to

Meet or exceed our AIP targets of:

- 85% of students are achieving C and above in English
- 50% of students are achieving an A or B in English
- Student attendance is at 93%
- Students attending school less than 85% is under 20%

## Our initiatives include

- All teaching staff engage in collaborative planning to embed their knowledge and understanding of the Australian Curriculum with specific reference to the reading and writing demands across all learning areas
- Professional Learning time to facilitate intentional collaboration in relation to; data interrogation and sharing research based, high impact teaching practices to improve student outcomes in reading and writing
- Through the use of data walls and case management teachers and the principal will recognise next steps in reading and writing for their students in the teaching and learning cycle and identify those students who are not meeting expected year level achievement standard
- Develop and embed the Beechmont State School attendance plan ensuring student are reaching 93% attendance

## Our school will improve student outcomes by

Actions	Costs
Investing in additional teacher aide time to support improved student outcomes in Reading and Writing	\$26,000
Collaborative planning time for all teachers to embed their knowledge and understanding of the Australian Curriculum	\$10,800
Purchase books to support the development of teacher knowledge around best practice in the teaching of reading and writing; <ol style="list-style-type: none"> <li>1. Heggerty Phonemic and Awareness by Michael Heggerty</li> <li>2. Teaching Reading Comprehension Strategies by Sheena Cameron</li> <li>3. The Reading Book by Louise Dempsey and Sheena Cameron</li> </ol>	\$2448



**Danielle Radley**  
Principal  
Beechmont State School



**Tony Cook**  
Director-General  
Department of Education



**Queensland  
Government**