

Investing for Success

Under this agreement for 2020

Beechmont State School will receive

\$39 248*

This funding will be used to

| Target | Measures |
|---|---|
| Enhance reading achievement of all Year 2 (2020) students to Year 3 (2022). | <p>Measure reading benchmarks of students. 90 % of students attaining baseline/endpoint:</p> <ul style="list-style-type: none"> • Year 2- PM level 21 (2020) • Year 3 - PM level 30 (2021) • Year 3 NAPLAN Reading 100% NMS (2021) • Comparison: <ul style="list-style-type: none"> ○ English A–E and NAPLAN Reading NMS data from Similar Queensland State Schools (SQSS) ○ English A–E data from Semester 1, 2019 to Semester 2, 2020 • Monitoring: <ul style="list-style-type: none"> ○ Short term data cycles and data walls ○ English A–E data |
| Increase the % of students attaining A-C Levels of Achievement (LOA) | <ul style="list-style-type: none"> • Baseline/endpoint: <ul style="list-style-type: none"> ○ To achieve 85% of students achieving at NMS for the year level at which they are working PM Benchmarking at consistent junctures • Comparison: <ul style="list-style-type: none"> ○ Reading age/chronological age ○ LOA - 50% of total P-6 student are graded A-B ○ LOA - 85% of total P-6 student are graded in A-C ○ Maintained % of students achieving at and above NMS • Monitoring: <ul style="list-style-type: none"> ○ Review the relevance and impact of professional learning through short term data cycles and case management strategies ○ Outcomes of PM Benchmarks, school based reading initiatives ○ Student work samples and internal/external moderation |

Our initiatives include

| Initiative | Evidence-base |
|---|--|
| <p>1. Embed a wholistic approach to all students' reading achievement by building teacher capability in:</p> <ul style="list-style-type: none"> • short term data cycles and data walls to identify students requiring support or extension • case management and learning walls • data literacy | <p>Sharratt, L, & Fullan M, 2012 <i>Putting FACES on the Data: What Great Leaders Do!</i>, Corwin, California, US</p> <p>Sharratt, L, 2019 <i>Clarity</i>. Corwin, California, US</p> <p>SER benchmarks for reading.</p> |



**Queensland
Government**

Our school will improve student outcomes by

| Actions | Costs |
|---|-------------------------|
| Provide targeted professional learning supported by District - Leading Learning Collaborative | TRS \$2000 PD \$6000 |
| Develop Learning Walls - PD and resources | \$600 |
| Review and refine case management approach | \$600 |
| Deliever whole school curriculum plan and refine as appropriate | \$2000 |
| Teacher aide provision | \$25, 000 |
| Resources and professional development | \$3048 |



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Beechmont State School



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